



**West
Northamptonshire
Council**

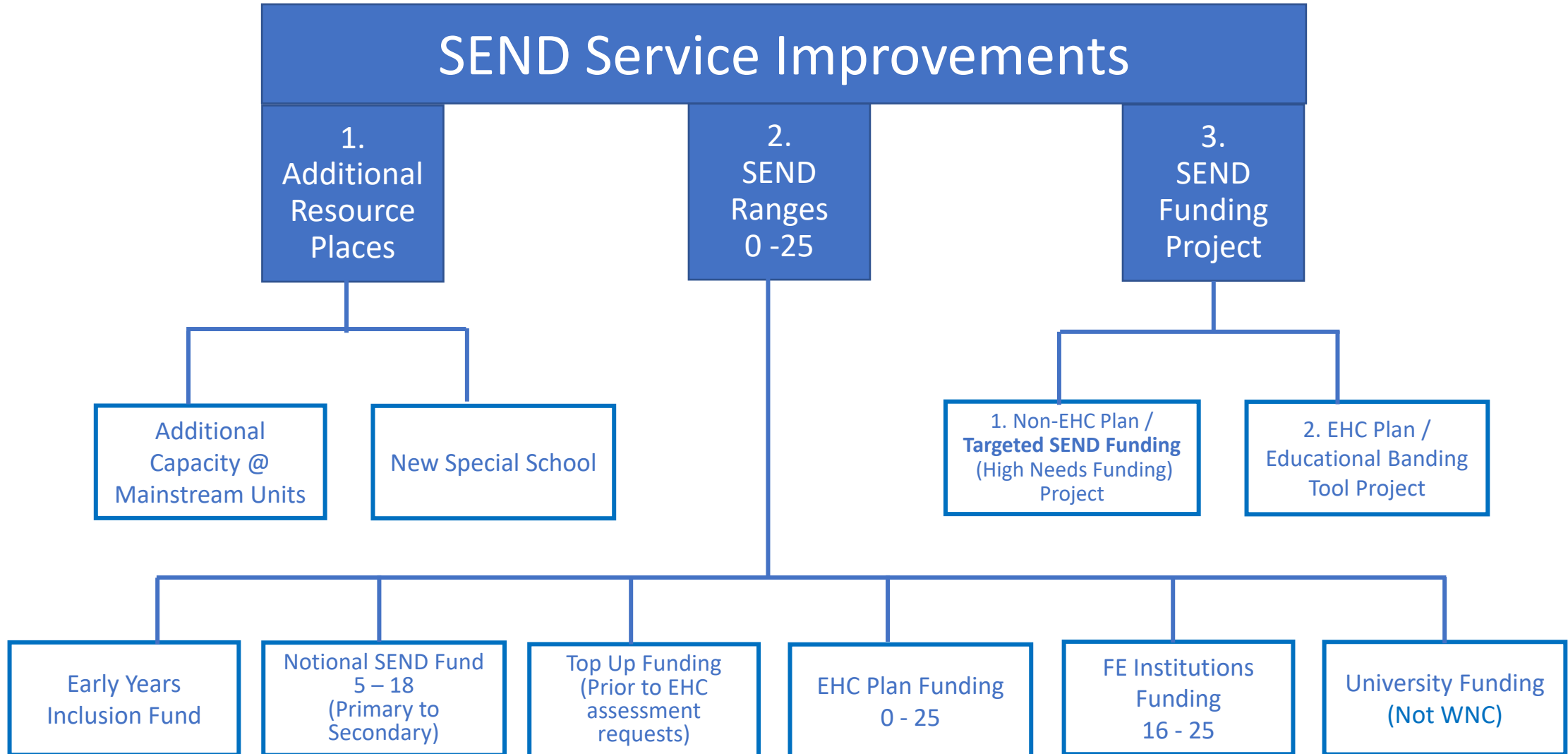
SCHOOLS FORUM SEND Presentation

7 February 2023

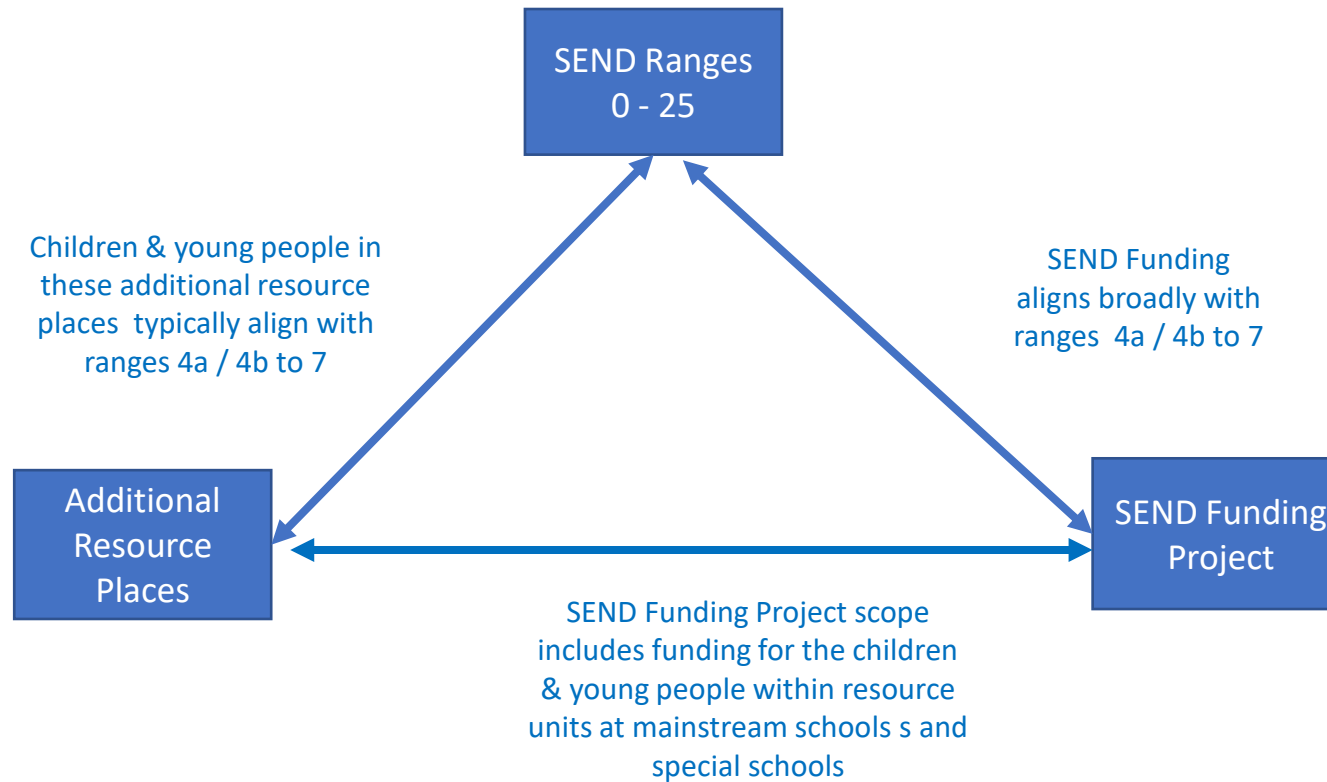


1. SEND Improvement Initiatives : updates and alignment
2. Schools Forum Future Consultations
3. Next Steps

Key SEND Improvements : Summary



SEND Improvements : Alignment



SEND Improvements : Key Dates

SEND Improvement	2022 (Calendar Year)	2023	2024	2025
Mainstream Units	<ul style="list-style-type: none"> • Early engagement with providers • 20 additional places commissioned 	<ul style="list-style-type: none"> • 50 places confirmed • More additional places TBC 	<ul style="list-style-type: none"> • Additional places TBC 	<ul style="list-style-type: none"> • Additional places TBC
Special School		<ul style="list-style-type: none"> • Additional places TBC 		<ul style="list-style-type: none"> • New Special School opening > target date TBC
SEND Ranges	<ul style="list-style-type: none"> • Pilot in Early Years, Primary, Secondary & Sixth Form • Launch Events (500 apx attendees) • Printed booklets available • Published online @ WNC Local Offer 	<ul style="list-style-type: none"> • Multi-disciplinary training for settings 0-25 including Early Years , Schools & FE settings plus WNC • Panel application administration amended to align with Ranges • Implement – Learn – Refine • Moderation sessions with 0-25 example reviews 	<ul style="list-style-type: none"> • Embedding • Implement – Learn – Refine • Further Training 	<ul style="list-style-type: none"> • Embed continuous learning
Non-EHC Plan / Targeted SEND Funding (High Needs Funding) project	<ul style="list-style-type: none"> • Working Group set up - education settings & NPFG • Evaluation of current panel processes Early Years & Schools 	<ul style="list-style-type: none"> • Education settings sub-groups – engagement in project details • Testing of potential improvements • Early Years & Schools - launch of early improvements • Implement – Learn – Refine 	<ul style="list-style-type: none"> • Early Years & Schools - launch of additional improvements • Implement – Learn – Refine • Further Education Sector improvements launch – date TBD 	<ul style="list-style-type: none"> • Embed continuous learning
EHC Plan / Education Banding Tool project	<ul style="list-style-type: none"> • Working Group set up - education settings & NPFG • Early Years, Mainstream Schools & Units data collection • Special Schools – already live 	<ul style="list-style-type: none"> • Education settings sub-groups- engagement in project details • Needs Profile Form agreed & launched - target 1 September • Banding ranges & values agreement • Early Years & Mainstream Schools & Units payments changes identified & implementation planned 	<ul style="list-style-type: none"> • Early Years Settings & Mainstream Schools & Units payments > new payments implemented • Further Education Sector Launch – date TBC • Implement – Learn – Refine 	<ul style="list-style-type: none"> • Embed continuous learning

1. EHC Plan / Education Banding Tool Project
 - Funding values associated with the EBT banding ranges for settings, plus WNC budget impact
2. Non EHC Plan / Targeted SEND Funding (High Needs Funding) Project
 - Funding values associated with the revised criteria for settings, plus WNC budget impact
3. Payment protection for settings to support the funding value changes
 - % Level of payment protection
 - Duration of payment protection
 - Notice period for payment changes
4. Education Banding Tool Implementation Phasing
 - Liaison with Staffordshire Council > Best Practice implementation
 - Multiple options to be considered to minimise the impact on settings and maximise the benefits from the implementation of the Education Banding Tool

Next Steps

1. Additional Resource Places
 - Recent capacity additions : embedding
 - Future capacity additions : planning

2. SEND Ranges
 - Multi disciplinary training programme roll out
 - Moderation session planning

3. SEND Funding Project
 - Financial Modelling for both projects
 - EHC Plan Project > draft configuration evaluation : Needs Profile Form revisions, banding ranges & banding values
 - Non-EHC Plan Project > panels review : governance & organisation plus systems & processes

Appendix

Early Years Inclusion Funding

- Linked into the SEND Ranges
- Key part of the Early Years teams work
- Evidence for the Early Years Inclusion Fund requests have to be in line with the Ranges and the documentation linked into an evidence base, provision map and impact of the existing provision and what is required for any additional funds.
- The allocation of the Early Years Fund should be focused on individual children and their needs.

Notional SEND Funding

- Is part of the schools budget and amount to £ 6,000 per child. This can also be supplemented by PPG and catch up funding if appropriate.
- In any application evidence needs to be shown on how this money has been spent using a costed provision map with outcomes and impact.
- Any additional funding requests must have this evidence and then how the additional monies are going to be used with a clear timeline and outcomes.

Top Up funding

- This is additional monies that are time limited and quality assured to meet the needs of those child or young person who are at SEND Support but whom the school and LA feel would benefit from some short term additional funding rather than going straight for an EHCP assessment.
- The SEND Ranges will be the framework for this process and evidence based work through costed provision maps, interventions and impact need to be shown. This money to be reviewed and updated on either a termly, 6 monthly or annual basis.
- The documentation to be submitted should be in line with the Early Years funding application and the evidence around the impact of interventions through a costed provision map showing spend and outcomes/impact.
- This information to be used, after the funding has been used/reviewed/QA as part of the submission of evidence to any future submission for an EHCP assessment process.

Education Health Care Plan (EHCP) 0-25 funding

- Any funding allocated through the banding system for an EHCP will need to be linked to the EHCP outcomes and provision with again evidence of a costed provision map and the impact of interventions on the EHCP outcomes with any adjustments as a result of the Annual Review process.
- This funding will be directed towards the individual children and young people with SEND. This should be reviewed through the AR process and transition.
- In terms of building independence it may be considered that the funding and support needs to be altered to increase independence , this can be done without any change in funding or adjustments but part of a transition plan.

16-25 Placements in Colleges/ Further Education

- When the LA commissions places in Further Education, this triggers the ESFA to take the notional fund from the LA budget for these places. Currently, the LA then supplements this notional fund with additional monies for each young person without any prior assessment and the provider then states how they are going to spend this money. This should be the other way round
- Firstly, the notional fund should be broken down for the LA to ascertain how this money is being spent and then through a rigorous assessment process then this should determine what the additional monies should be allocated and timelines for review
- Communication between the LA and the college/move to work based training provider need to be really secure as young person move frequently between providers, so a memorandum of understanding needs to be in place for this process across all providers.

University Funding

- The funding for the young person with additional needs will need to be highlighted here as well as the personal budgets for support.

Training

- The SEND Ranges Training programme will commence during the Spring term and it envisaged that the Spring term will be sorting out the systems, moderation, paperwork and then with a clear launch in Summer term 2023.